UNDERGRADUATE PROGRAMME IN SANSKRIT

Paper 14 - Proficiency in Sanskrit Language

(Essay and Translation)

[A] Prescribed Course	
Section 'A': Translation	30 hrs.
Section 'B': Essay	18 hrs.
Projects/Presentations	12 hrs.
[B] Course Objectives	

This course aims to get the students well equipped in Sanskrit language. Students can express their thoughts independently and create better sentences in Sanskrit.

[C] Unit-wise Division

Section 'A'

(Translation)

- Unit 1 Rules for Translation into Sanskrit from Hindi and English
 - (A) Cases and Case-endings
 - (B) Sanskrit Voices: Concept, types and rules
 - (C) Application of compounds and numeral words
 - (D) Application of suffixes

3 weeks / 12 hrs.

- Unit 2 Concept of Voice, nature of active voice (*kartṛ-vācya*), passive voice (*karma-vācya*) and impersonal passive voice (*bhāva-vācya*), Rules of voice change and Changing voice of simple sentences specially with reference to verbal terms, *kṛtya*-suffixes & *nisthā*-suffixes.
 - 1.5 weeks / 06 hrs.
- Unit 3 Translation from Hindi/English into Sanskrit (Translation of passages and independent sentences)

2 weeks / 08 hrs.

Unit 4 Translation of unseen Sanskrit passages into Hindi/English.

1 week / 04 hrs.

Section 'B'

(Essay)

Unit 1 Art of Essay writing: Structure-formation like introduction, main body, conclusion etc. by the points and sub-points and uses of appropriate references.

1 week / 04 hrs.

Unit 2 Traditional Essays based on the issues and topics related to the subjects like Sanskrit Language, Culture, Veda, Rāmāyaṇa, Mahābhārata, Upaniṣad, Gītā, Renowned Sanskrit Poets and their poetic excellence.

2 weeks / 08 hrs.

Unit 3 Contemporary Essays based on the issues and topics related to the subjects like entertainment, sports, national and international affairs and problems.

1.5 weeks / 06 hrs.

[D] Suggested Projects

Students may:

- 1. Identify contemporary problems and write a paragraph on each of them.
- 2. Give examples for the guidelines given in Unit I.
- 3. Collect the indeclinables not given in the list and make sentences out of them.
- 4. Point out the common errors found in writing essays.
- 5. Collect paragraphs from texts like *Pañcatantra*, *Hitopadeśa* etc. and translate them into Hindi/English.
- 6. Collect paragraphs from daily national newspapers and translate them into Sanskrit.
- 7. Collect sentences from Śukanāsopadeśa and change their voices.
- 8. Collect simple sentences from the texts, read and change their voices.

$[\mathbf{E}]$	Recommended Books	
	द्विवेदी, कपिलदेव	रचनानुवादकौमुदी, विश्वविद्यालय प्रकाशन, वाराणसी.

।६वदा, कापलदव	रचनानुवादकामुदा, विश्वविद्यालय प्रकाशन, वाराणसाः
	संस्कृतनिबन्धशतकम्, विश्वविद्यालय प्रकाशन, वाराणसी.
नौटियाल, चक्रधर	<i>बृहद्-अनुवाद-चन्द्रिका</i> , मोतीलाल बनारसीदास, दिल्ली
पाण्डेय, राधामोहन	संस्कृत सहचर , स्टूडेण्ट्स फ्रेण्ड्स, पटना.
शास्त्री, आचार्य राम	संस्कृत-शिक्षण-सरणी, परिमल पब्लिकेशन्स, दिल्ली.
शास्त्री, चारुदेव	अनुवाद-कला अथवा वाग्व्यवहारादर्श, मोतीलाल बनारसीदास, दिल्ली
शास्त्री, चारुदेव	<i>व्याकरणचन्द्रोदय</i> , खण्ड 1-5, मोतीलाल बनारसीदास, दिल्ली
Apte, V.S.	The Students' Guide to Sanskrit Composition, Chowkhamba Sanskrit Series, Varanasi (Hindi Translation also available)
Kale, M.R.	Higher Sanskrit Grammar, MLBD, Delhi (Hindi Translation also

available)