

UNDERGRADUATE PROGRAMME IN HOME SCIENCE

Paper No-17: PARTICIPATORY DEVELOPMENT AND TRAINING

THEORY

SEMESTER VI

Paper No	: 17
Maximum Marks	: 100
Credits	: 4
Teaching Periods	: 4 + 1 student's presentation / week
Teaching Load	: 56 + 14 periods / semester

Objectives

1. To study the concept, methods and significance of training and capacity building.
2. To create awareness about the concept and process of advocacy in development.

Content

Periods

Unit I: Participation in Development

16

- Meaning of Participation
- Nature of participation
- Levels and types of participatory
- Participation as a tool for development

Unit I: Training: Concept, and methods

24

- Nature, scope, goals and types
- Role of training in development
- Characteristics and principles of adult learning
- Training approaches and methods
- Designing Training Programs
- Agencies involved in training for development

Unit II: Advocacy for change

16

- Meaning, purpose and tools of advocacy
- Techniques, approaches and elements of an advocacy strategy
- Advocacy initiatives and public policies

Recommended Readings

- Mikkelsen, Britha, (2002), *Methods For Development Work and Research*. New Delhi: Sage Publications
- Lyton R and Pareek U. (1990). *Training for Development*. New Delhi, Vistaar Publications.
- Subedi, N R, (2008). *Advocacy Strategies and Approaches: A Training of Trainers Manual*. International

- Dhama, O.P. and Bhatnagar, O.P., (2003), Education and Communication for Development, New Delhi, Oxford and IBH Publishing Co. Pvt. Ltd.

PARTICIPATORY DEVELOPMENT AND TRAINING

PRACTICAL

Paper No :
 Maximum Marks : 50
 Credits : 2
 Teaching Periods : 4/week
 Teaching Load : 14 Practicals & Semester

Objectives

1. To develop skills in different training methods and techniques.
2. To learn the process of designing and evaluating training programmes.

Content

Practicals

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| • Develop skills in the use of select training methods and materials. | 4 |
| • Design training modules for specific stakeholders. | 5 |
| • Document and evaluate advocacy campaigns for social mobilization and policy change. | 5 |