

ALLIED COURSE PAPER - II

GENDER AND SOCIETY

Marks: 150

THEORY

Marks: 100

Teaching Periods: 4 + 1 student's presentation /week

Objectives

1. To understand the gender differential in society.
2. To develop insight into the issues and concerns of women.
3. To study policies and strategies for empowerment of women.

Content

Periods

Unit I: Social construction of Gender

18

- Concept of gender
- Patriarchal social order and status of women
- Socio-cultural practices influencing women's status
- Shifts in Status of women – historical and contemporary perspectives

Unit II: Understanding Gender differentials

18

- Life cycle approach to women's studies
- Status issues and challenges in context to
 - violence against women
 - women and health
 - women and education
 - women's work and economic participation
 - women and leadership

Unit III: Gender and Development

20

- Gender – Millennium Development Goals and Human Rights
- Human and Gender Development indicators- the Indian context
- Approaches to Women's Development – WID, WAD and GAD
- Women Empowerment – Economic, Social and Political
- National and International policies and agencies for women's empowerment
- Laws for women's protection

Recommended Readings

1. Bhasin, Kamla (2000). Understanding Gender. New Delhi. Kaali for Women.
2. Goel, A, Kaur, A and Sultana, A (2006). Violence against women: Issues and Perspectives. New Delhi, Deep& Deep Publishers.
3. Sohoni, K Neeraja, (1994), Status of Girls in Development Strategies, New Delhi, Har-Anand Publications.

PRACTICAL

Marks : 50

Teaching Periods: 4/week

Objectives

1. To examine gender differentials in society using various development indicators
2. To study the portrayal of women in media.

Content

Practical

- Analysis of gender differentials using development indicator **5**
- Gender based analysis of media with special reference to portrayal of women. **6**
- Case studies for programmes and campaign for women's empowerment. **3**