

PROGRAMME DESIGN AND EVALUATION

Marks: 150

THEORY

Marks: 100

Teaching Periods: 4 + 1 student's presentation /week

Objectives

1. To develop an understanding of programme management cycle.
2. Identify major components of Monitoring & Evaluation (M&E) of development programmes.
3. Learn the process of doing M&E of projects.

Content

Periods

Unit I: Programme Management

18

- Concept, approaches and phases
- Factors influencing programme management
- Stakeholder participation in programme management
- Features of Management of Development programmes

Unit II: Conceptualizing Monitoring & Evaluation(M & E) of Programmes

20

- Concept, approaches and components
- Programme Goals, Activities, Indicators
- M&E frameworks and designs
- M&E tools and techniques
- Participatory monitoring and evaluation

Unit III: Monitoring and Evaluation(M & E) Report

18

- Analysis and use of M&E Results
- Writing M&E Reports for development projects
- Ethical issues in M&E

Recommended Readings

1. Mikkelsen, Britha, (2002), *Methods For Development Work and Research*. New Delhi: Sage Publications
2. Dale R, (2004) *Evaluating Development Programmes and Projects*. New Delhi : Sage Publications
3. Kumar & Hansra, (1997) *Extension Education for Human Resource Development*. New Delhi: Concept Publishers.

PRACTICAL

Marks: 50

Teaching Periods: 4/week

Objectives

1. To develop an understanding of the significance of monitoring and evaluation of development programmes
2. To learn the participatory monitoring & evaluation

Content

Practical

- | | |
|---|---|
| 1. Develop skills in developing M&E frameworks | 4 |
| 2. Learn the use of participatory techniques in monitoring and evaluation | 2 |
| 3. Design tools for monitoring and evaluation | 4 |
| 4. Case studies of monitoring and evaluation of development programmes | 4 |