

ALLIED COURSE PAPER - II

CHILD RIGHTS, DIVERSITY AND SOCIAL ACTION

Marks: 150

THEORY

Marks: 100

Teaching Periods: 4 + 1 students' presentation / week

Objectives

1. To understand the situation of children in India in the context of a rights framework
2. To understand the concept of disability, its causes, consequences and inclusion
3. To study the provisions, legislations and policies for children in India

Contents

Periods

Unit I: Introduction to Child Rights

20

- Introduction to basic definitions- legal and social
- Status of children in India
- Exclusion and the disadvantaged
 - Destitute and orphans
 - Street and Working
 - Disabled and chronically ill
 - Exploited and abused
 - Children in conflict with law

Unit II: Diversity in Development

18

- Concept of disability
- Classification, causes and prevention
- Early intervention
- Social Inclusion and equity

Unit III: Intervention and rehabilitation

18

- Institutional care
- Non-institutional-adoption, foster care, sponsorship
- Educational intervention- early, special, inclusive
- Constitutional provisions, laws, national policies and programmes
- Convention on the rights of the child
- Select Government programmes- ICDS, ICPS

Recommended Readings:

1. Kumari, V and Baxi, U (2004).The Juvenile Justice system in India: From welfare to rights. Oxford University Press
2. Bajpai, A. (2006) Child Rights in India: Law, policy and Practice;. Oxford University Press
3. Bhargava, V. (2005) Adoption in India: Policies and experiences
4. Report of Working Group on Development of Children: Eleventh five plan (2007-2012)
5. Weiner, M. Burra, N & Bajpai, A.(2006). Bornfree: Child labour, education and the State in India. Oxford University Press India
6. <http://wcd.nic.in/> (Ministry of Women and Child Development)
7. <http://socialjustice.nic.in/index.php>
8. Virani, P. (2000). Bitter Chocolate: Child Sexual abuse in India. Penguin
9. Agrawal, R. and Rao, BVLN. (2011) Education for disabled children. New Delhi. Shipra

PRACTICAL

Marks: 50

Teaching Period : 4 / week

Content	Practical
1. Interactions with Children in need of care and protection Children with disability Functionaries in organizations working for Children	4
2. Visits Visits to governmental and non-governmental organizations working for children	4
3. Planning activities and programmes Programme planning for children –advocacy, training and awareness	4
4. Case Profile Case profile of one organization working for disability/ child in a disadvantaged context	2