

UNDERGRADUATE PROGRAMME IN SOCIOLOGY

ALLIED COURSE PAPER - II

Paper Title:	SOCIOLOGY OF CONTEMPORARY INDIA						

COURSE SUMMARY

Objectives: This paper aims to provide an outline of the institutions and processes of Indian society. The central objective is to encourage students to view the contemporary Indian reality through a sociological lens.

- Outline:**
- 1. Introducing India**
 - 2. India as a Plural Society**
 - 3. Social Movements**
 - 4. Caste**
 - 5. Tribe**
 - 6. Class**
 - 7. Village**
 - 8. Family**
 - 9. Gender**
 - 10. Contemporary Sources on Indian Society**

COURSE CONTENTS AND ITINERARY

1. Introducing India [Weeks 1-2]

- 1.0.1. Das, V., 2004, "Social Sciences and the Publics", in V. Das (ed.) *Handbook of Indian Sociology*. Delhi: Oxford University Press, pp.19-40
- 1.0.2. Deshpande, S., 2003, "Modernization", in V. Das (ed.) *The Oxford India Companion to Sociology and Social Anthropology, Volume I*. Delhi: Oxford University Press, pp.62-98.

2. India as a Plural Society [Weeks 3-4]

- 2.0.1. Nehru, J.L., 1945, *The Discovery of India*. Bombay: Asia Publishing House, pp.16-30
- 2.0.2. Madan, T. N., 1997, *Modern Myths, Locked Minds: Secularism and Fundamentalism in India*. Delhi: Oxford University Press, pp.1-38

3. Social Movements [Weeks 5-6]

- 3.0.1. Baruah, S., 2010, "The Assam Movement" in T.K. Oommen (ed.) *Social Movements I: Issues of Identity*. Delhi: Oxford University Press, pp.191-208
- 3.0.2. Omvedt, G., 1994, "Peasants, Dalits and Women: Democracy and India's New Social Movements", *Journal of Contemporary Asia*, 24, pp.35-48

4. Caste [Weeks 7-8]

- 4.0.1. Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) *Social Inequality: Selected Readings*. Harmondsworth: Penguin Books, pp.265-272
- 4.0.2. Fuller, C. J., 1991, "Kerala Christians and the Caste System", in D. Gupta (ed.) *Social Stratification*. Delhi: Oxford University Press, pp.195-212

5. Tribe [Week 9]

- 5.0.1. Xaxa, V., 1999, "The Transformation of Tribes in India: Terms of Discourse" *Economic and Political Weekly*, 34 (24), pp.1519-1524.

6. Class [Weeks 10-11]

- 6.0.1. Deshpande, S., 2003, *Contemporary India: A Sociological View*. New Delhi: Viking, pp. 125-150
- 6.0.2. Subramanian, D., 2007, "A Sociological Profile of a Public Sector Workforce", *Economic and Political Weekly*, XLII (51), 22 December, pp.37-47

7. Village [Week 12]

- 7.0.1. Breman, J. et al (eds), 1997, *The Village in Asia Revisited*. Delhi: Oxford University Press, pp.1-14, 126-174

8. Family [Week 13]

- 8.0.1. Shah, A. M., 1998, *The Family in India: Critical Essays*. New Delhi: Orient Longman, pp.52-63

9. Gender [Week 14]

- 9.0.1. Dube, L., 1988, "On the Construction of Gender: Hindu Girls in Patrilineal India", in K. Chanana (ed.) *Socialization, Education and Women: Explorations in Gender Identity*. New Delhi: Orient Longman, pp.166-192

[Students will be required to undertake projects and make presentations during the semester. The suggested readings, and the projects, will not be included in the end-semester examination.]